

## Mathematics Faculty Marking and Feedback Framework

Our marking and feedback framework is built around three key principles: it should be meaningful, manageable, and motivating. These strands ensure that feedback has a clear purpose, supports student progress, is sustainable for teachers and students, and encourages learners to take ownership of their development.

Meaningful	Manageable	Motivating
<ul> <li>Supports progress and achievement</li> <li>Provide clear next steps</li> <li>Allows time for reflection and</li> </ul>	<ul> <li>Clear, concise comments</li> <li>Focused on key concepts</li> <li>Includes verbal and peer feedback</li> </ul>	<ul> <li>Rewards effort and attainment</li> <li>Highlights progress and improvement</li> <li>Encourages independent</li> </ul>
response  Informs future teaching	<ul> <li>Timely and embedded in lessons</li> </ul>	<ul><li>action</li><li>Celebrates contributions</li></ul>

## **Making Progress Visible**

How do students know how they are performing and what they need to do to improve?

	Examples of Written Formative Feedback	Frequency	Summative Assessment
KS3	<ul> <li>Starter quizzes</li> <li>End-of-topic tests</li> <li>Exit Tickets</li> </ul>	At least one written formative feedback during each topic,	Termly (recorded)
IGCSE	<ul><li>Starter quizzes</li><li>Past paper questions</li><li>Exit Tickets</li></ul>	typically spanning 1 to 3 weeks.	Mid-term & Termly (recorded)
IB	<ul><li>Exam-style questions</li><li>Past paper questions</li><li>Exit Tickets</li></ul>	At least one written formative feedback every fortnight.	Unit-based (recorded)

Students will receive immediate, ongoing feedback during lessons, along with opportunities to act on that feedback, through:

- Verbal feedback
- Peer/self-assessment
- Mini-whiteboard activities

- Online Maths education platforms
- Cold-call questioning
- Live marking during circulation

Monitoring Process	Book Presentation	
To ensure effective marking and feedback, we	During book reviews, we also check presentation, including:	
regularly:	Dates and titles for all lessons	
Review student books and strategies	<ul> <li>Marking with different coloured pens</li> </ul>	
Conduct lesson drop-ins and learning	Teacher-highlighted spelling errors corrected by	
walks	students	
Moderate books for consistency	Worksheets properly glued in	